

Level B1 – Threshold: Speaking Mark Scheme – Assessor’s copy

| | Range and Accuracy | Fluency and Coherence | Pronunciation | Communication Strategies |
|----------|---|--|---|--|
| 5 | A wide range of grammar, lexis and cohesive devices attempted to in completing the tasks although circumlocution may be necessary. Few errors in simple sentences. Errors when attempting more complex structures and lexis do not generally hinder communication. | Some hesitation while formulating language, but can effectively maintain flow of speech. Can link ideas into clear, coherent discourse although with noticeable jumpiness in especially in extended contributions. | Pronunciation is clearly intelligible in spite of evident foreign accent. Occasional mispronunciations put some strain on the listener but rarely impede communication. | Initiates maintains and ends turns satisfactorily although not always smoothly. Uses basic repair strategies (clarification, circumlocution) where necessary. Uses appropriate register. |
| 4 | | | | |
| 3 | Sufficient range of grammar, lexis and cohesive devices to adequately complete the tasks although circumlocution is common and avoidance strategies may be necessary. Errors, although they may be frequent even when using simple language, do not significantly hinder communication. | Keeps going comprehensibly in spite of frequent hesitation when formulating language and considerable jumpiness and reformulation during longer turns. Requires a patient listener. | Pronunciation is clearly intelligible, although mispronunciations and inability to produce certain sounds may sometimes impede communication of the message. | Attempts made to initiate maintain and end turns using basic language. Evidence of ability to use repair strategies (clarification, circumlocution) although not always applied. |
| 2 | | | | |
| 1 | Range of grammar, lexis and cohesive devices insufficient to adequately complete the tasks. Repeated errors even in simple sentences significantly hinder communication. | Frequent hesitation and inability to link ideas coherently causes great strain on the listener. | Mispronunciations and inability to produce certain sounds significantly impedes communication of the message. | Generally, fails to initiate maintain and end turns satisfactorily. Does not use repair strategies (clarification, circumlocution). |
| 0 | Insufficient language for assessment | | | |

Level B1 – Threshold: Speaking Mark Scheme – Interlocutor’s copy

| | Overall impression |
|----------|--|
| 5 | Sufficient language to achieve tasks successfully without too much circumlocution. Fluent; hesitations not too long or uncomfortable. Pronunciation is natural with appropriate intonation, though occasionally problematic. |
| 4 | |
| 3 | Some difficulties fulfilling task requirements but generally successful use of language. Many small difficulties or gaps that do not severely impede understanding. Pronunciation may place some small strain on the listener, but is typically clear and intelligible. Conversation is maintained in a generally natural and appropriate manner. |
| 2 | |
| 1 | Noticeable hesitation. Jumpiness. Insufficient grammar, lexis and cohesive devices to do the tasks. Frequent errors in simple sentences. Avoidance of difficult structures or lexis. Significant pronunciation difficulties. |
| 0 | Very hard to understand. Clearly significantly below level criteria |